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ABSTRACT

This document provides information about technical assistance and educational materials that can guide the development, implementation, and evaluation of human immunodeficiency virus (HIV) and other sexually transmitted infection (STI) prevention education for school-age youth. It also presents resources that can increase the awareness of those infected and affected by acquired immune deficiency syndrome (AIDS) and HIV. The document offers a resource directory, review criteria for HIV/AIDS instructional resources, and annotated resources (curriculum; audiovisuals; books, journals, reports, and articles; guides; booklets; and other). Because the Centers for Disease Control and Prevention and the Wisconsin Department of Public Instruction (DPI) believe that parents, communities, and schools must promote the message that refraining from sexual intercourse and substance use is the most effective prevention strategy, the annotated resources include entries that provide messages related to risk reduction. Because the DPI promotes an integrated approach to youth risk behavior prevention programming, the list includes resources on issues related to HIV/AIDS. Together, this information provides the contacts and foundation for families, communities, and schools to fight the spread of HIV/AIDS and STI. Two appendixes present the HIV/AIDS review panel 2000-01 and resources organized by audience. (SM)

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ED 461 633

Youth, AIDS, and HIV:

Resources for Educators, Policymakers, and Parents 2001-02

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A directory of selected national, state, and local resources and an annotated resource listing of audiovisual, print, and software materials for AIDS education and HIV prevention.

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Introduction

This resource document is designed to provide information about technical assistance and educational materials that can guide the development, implementation, and evaluation of Human Immunodeficiency Virus (HIV) and other sexually transmitted infections (STI) prevention education for school-age youth. It also provides information about resources that increase the awareness of those infected and affected by Acquired Immune Deficiency Syndrome (AIDS) and HIV. The document is divided into two sections: a resource directory and an annotated resource list. As a whole, they provide the contacts and the foundation, respectively, for families, communities, and schools to fight the spread of HIV/AIDS and other STI.

The position of the federal Centers for Disease Control and Prevention (CDC) and the Wisconsin Department of Public Instruction (DPI) is that parents, communities, and schools must build local partnerships to address youth risk behaviors and to provide mutually reinforcing prevention and health promotion messages to children and youth. The most important message for young people about preventing STI and HIV is that refraining from sexual intercourse and alcohol and other drug use is the most effective prevention strategy. Wisconsin must strive to create a climate that supports young people who choose to abstain. Some young people, however, may be unwilling to abstain from sexual activity and/or alcohol and other drug use. Therefore, the annotated resources include entries that provide messages related to risk reduction. In addition, the DPI promotes an integrated approach to youth risk behavior prevention programming; therefore, the list includes resources on issues related to HIV/AIDS.

As a recipient of federal funding from CDC, DPI must abide by the Requirements for Contents of AIDS-Related Written Materials, Pictorials, Audiovisuals, Questionnaires, Survey Instruments and Educational Sessions in Centers for Disease Control Assistance Programs (revised June 15, 1992, 57 Federal Register 26742). The requirement states, among other things, that a program review panel of no less than five persons review and approve all applicable materials prior to their distribution and use in any activities supported by CDC assistance funds.

The program review panel members (see Appendix A) were selected from schools, agencies, and organizations that represent a cross-section of the general population and have expertise in HIV prevention. The panel has reviewed and approved all of the materials in the annotated resource list (see page xiii for review criteria). Inclusion of a program or resource does not imply endorsement by the DPI. The resources listed are for use in a variety of settings. Many of the materials have been approved for use with youth in high risk circumstances and may not be appropriate for use in public schools. The annotations and the reader's discretion are critical in selecting materials that are developmentally and culturally appropriate for the intended audience. This document will continue to be updated biannually as new materials are made available and reviewed and outdated resources are removed.

Resource Directory

The following national, state, and regional contacts are sources of current information and technical assistance to guide the development, implementation, and evaluation of HIV/STI prevention and AIDS education programs for school-age youth in Wisconsin.

National Contacts

American Red Cross National HIV/AIDS Teen Hotline
Fri. and Sat. 6 p.m.-12 midnight* (800) 440-TEEN
www.redcross.org/services/hss/hivaids/

CDC National AIDS Hotline
For personal issues concerning HIV and AIDS and to speak to an information specialist to discuss risk factors and preventing HIV transmission, the CDC National AIDS Hotline is available 24 hours a day, 365 days a year.
(800) 342-2437
(800) 243-7889 (TTY) (Mon.-Sun., 7 a.m.-1 a.m.)*
(800) 344-7432 (Spanish) (Mon.-Fri., 9 a.m.-9 p.m.)*
http://www.ashastd.org/nah/index.html

CDC National Prevention Information Network
Contact NPIN for information and resources related to education and prevention and for published materials, research findings, and news about trends related to HIV/AIDS, STIs, and TB.
(800) 458-5231
(800) 243-7012 (TTY)
http://www.cdcnpin.org
Email: info@cdcnpin.org

CDC National STD Hotline
For personal issues concerning STIs and to speak to an information specialist to discuss risk factors and preventing STI transmission, the CDC National STD Hotline is available
Mon.-Fri., 8 a.m.-11 p.m.*
(800) 227-8922
(800) 243-7889 TTY (Mon.-Fri., 9 a.m.-9 p.m.)*
(800) 344-7432 (Spanish) (Mon.-Sun., 7 a.m.-1 a.m.)*
www.ashastd.org/NSTD/index.html

National Minority AIDS Council
Mon.-Fri. 9 a.m.-6 p.m.*
(202) 483-6622
www.nmac.org/

National Network of Runaway and Youth Services
The network provides technical assistance on HIV/AIDS policies and programs for youth in high risk situations.
Mon.-Fri. 8:30 a.m. - 5:30 p.m.* (800) 878-2437

State Contacts

American Red Cross
Wisconsin Statewide Network
Several of the Red Cross chapters in Wisconsin employ an HIV prevention specialist who provides HIV certification courses and technical assistance to individuals, schools, and community agencies related to STI/HIV prevention efforts. In addition, the Red Cross develops and disseminates educational materials. Contact the Red Cross to obtain a catalogue.
(414) 342-8680 (Milwaukee Chapter)

Wisconsin AIDS Library
The library will rent or loan STI/HIV/AIDS educational materials. Contact the library to obtain a catalogue.
(800) 359-9272, ext. 239
(414) 225-1539

Wisconsin AIDS Line
Mon.-Thur. 9:00 am - 9:00 pm; Friday 9:00 a.m. - 5:30 p.m.
(800) 334-2437
www.arcw.org/aidslineonline.html

Wisconsin Department of Health and Family Services, AIDS/HIV Program
Staff coordinate statewide public health initiatives, such as: surveillance, HIV antibody

* Eastern Standard Time

counseling and testing, prevention education, service delivery, partner referral program, and community planning.
(608) 267-5287
www.dhfs.state.wi.us/aids-hiv/index.htm

Wisconsin Department of Public Instruction
Staff provide technical assistance related to curriculum and instruction, HIV policy development for schools and youth-serving community agencies, and staff development opportunities for school and community educators.
(608) 266-7921
www.dpi.state.wi.us/dpi/dlsea/sspw/index.html

Regional Contacts

AIDS Service Organizations (ASOs)
Each of the following nine regional ASOs employs one or more prevention and life-care services specialists who provide assistance to individuals, schools, and community agencies.

North
AIDS Resource Center of Wisconsin
1105 Grand Avenue, Suite 3
Schofield, WI 54476
(715) 355-6867

Northeast
AIDS Resource Center of
Wisconsin - Appleton
120 North Morrison Street, Suite 201
Appleton, WI 54911
(920) 733-2068 or (800) 773-2068

Northeast
AIDS Resource Center of
Wisconsin - Green Bay
824 South Broadway
Green Bay, WI 54304
(920) 437-7400 or (800) 675-9400

South
AIDS Network
600 Williamson Street
Madison, WI 53703
(608) 252-6540 or (800) 486-6276

South
AIDS Network
830 Broad Street
Beloit, WI 53511
(608) 756-2550

South
AIDS Network
101 Milwaukee Street #96
Janesville, WI 53545
(608) 756-2550 or (800) 486-6276

Southeast
AIDS Resource Center of Wisconsin - Kenosha
1212 57th Street
Kenosha, WI 53140
(262) 657-6644 or (800) 924-6601

Southeast
AIDS Resource Center of
Wisconsin -Milwaukee
820 North Plankinton Avenue
Milwaukee, WI 53203
(414) 273-1991 or (800) 359-9272

Southeast
AIDS Resource Center of Wisconsin
1212 57th Street
Kenosha, WI 53140
(262) 657-6644 or (800) 924-6601

West
AIDS Resource Center of Wisconsin
505 Dewey Street South, Suite 107
Eau Claire, WI 54701
(715) 836-7710 or (800) 750-2437

West
AIDS Resource Center of Wisconsin
Grandview Center
1707 Main Street, Suite 420
La Crosse, WI 54601
(608) 785-9866

West
AIDS Resource Center of Wisconsin
Board of Trade Building
1507 Tower Avenue, Suite 230
Superior, WI 54880
(715) 394-4009 or (877) 242-0282

Cooperative Educational Service Agencies (CESAs)

Each of the 12 regional CESAs employs one or more consultants who provide assistance to schools in developing youth risk behavior prevention strategies. In addition, each of the CESAs has a media center that will rent or loan STI/HIV educational materials designed for children and youth. Educators should contact their local CESA to obtain a materials listing.

CESA 1
2930 South Root River Parkway
West Allis, WI 53227-2924
(414) 546-3000

CESA 2
448 East High Street
Milton, WI 53563-1502
(608) 758-6232

CESA 3
1300 Industrial Drive
P.O. Box 5A
Fennimore, WI 53809
(608) 822-3276

CESA 4
923 East Garland
West Salem, WI 54669
(608) 786-4852

CESA 5
626 East Slifer Street
P.O. Box 564
Portage, WI 53901-0564
(608) 742-8811

CESA 6
2300 State Road 44
P.O. Box 2568
Oshkosh, WI 54903-2568
(414) 233-2372

CESA 7
595 Baeten Road
Green Bay, WI 54304-5763
(414) 492-5960

CESA 8
223 West Park Street
P.O. Box 449
Gillett, WI 54124-0320
(414) 885-2114

CESA 9
304 Kaphaem Road
P.O. Box 449
Tomahawk, WI 54487-0449
(715) 453-2141

CESA 10
725 West Park Avenue
Chippewa Falls, WI 54729-3276
(715) 720-2070

CESA 11
225 Osterman Drive
Turtle Lake, WI 54889-9011
(715) 986-2020

CESA 12
618 Beaser Avenue
Ashland, WI 54806-2751
(715) 682-2363

County/City Health Department
Local health department staff are available to provide assistance to individuals, schools, and community agencies related to STI/HIV prevention efforts and service information. Refer to the government section of the local phone directory.

Minority, Community-Based Organizations
Each of the following minority, community-based organizations employs one or more STI/HIV prevention specialists who provides assistance to individuals, schools, and community agencies related to STI/HIV prevention efforts.

Beloit Inner City Council
1435 Wisconsin Avenue
Beloit, WI 53511
(608) 365-6600

Black Health Coalition
116 East Pleasant Street, Suite 2S1
Milwaukee, WI 53212
(414) 374-1880

Center for Child and Family Services
4222 West Capitol Drive, Suite 104
Milwaukee, WI 53216
(414) 442-4702

Great Lakes Inter-Tribal Council
P.O. Box 9
Lac du Flambeau, WI 54538
(715) 588-3324

La Casa de Esperanza, Inc.
410 Arcadian Avenue
Waukesha, WI 53186
(262) 547-0887

Metro Community Services Institute
6014 West Congress
Milwaukee, WI 53218
(414) 578-3410

Milwaukee Health Services
2555 North Dr. Martin Luther King Dr.
Milwaukee, WI 53212
(414) 372-8080

New Concepts Self Development Center
4828 West Fond du Lac
Milwaukee, WI 53216
(414) 444-1952

Opportunities Industrialization
Center of Racine
1020 Washington Avenue
Racine, WI 53403
(262) 636-3818

Sixteenth Street Community Health Center
1032 South 16th Street
Milwaukee, WI 53202
(414) 672-1353

United Migrant Opportunity Services, Inc.
802 West Mitchell Street
P.O. Box 04129
Milwaukee, WI 53240
(414) 671-5700

Urban League of Greater Madison, Inc.
151 East Gorham
Madison, WI 53703
(608) 251-8550

Internet Web Sites

The following national and state websites are sources of current information and technical assistance to guide the development, implementation, and evaluation of comprehensive HIV/STI prevention education programs for school-age youth. The views, opinions, and statements contained in these web sites are not necessarily those of the DPI.

AIDS Education Global Information System (AEGIS)
www.aegis.org
AEGIS is a comprehensive HIV knowledge base which includes AIDS Daily News Summaries, reprints of articles from select national and metropolitan newspapers, a database search engine linked to the National Library of Medicine, select conference summaries and

conference calendars, "how-to" papers written for persons newly diagnosed or living with HIV infection, and comprehensive links to HIV-related sites.

Advocates for Youth
www.advocatesforyouth.org
Advocates for Youth is dedicated to creating programs and advocating for policies that help young people make informed and responsible decisions about their reproductive and sexual health. The organization provides information, training, and strategic assistance to youth-serving professionals, policy makers, youth activists, and the media.

Body, The
www.thebody.org
The mission of The Body web site is to use the web to lower barriers between patients and clinicians, demystify HIV/AIDS and its treatment, improve patients' quality of life, and foster community through human connections. The site offers extensive and comprehensive HIV/AIDS information and links to numerous resources.

CDC Division of HIV/AIDS Prevention
www.cdc.gov/hiv/dhap.htm
The NCHSTP division is responsible for HIV/AIDS prevention. This site offers a range of basic information on topics ranging from prevention and vaccine research to funding opportunities.

CDC National Prevention Information Network
www.cdcnpin.org
NPIN provides information about HIV/AIDS, sexually transmitted diseases (STIs), and tuberculosis (TB) to people and organizations working in prevention, health care, research, and support services. All of NPIN's services are designed to facilitate the sharing of information about education, prevention, published materials, and research findings and news about HIV/AIDS-, STI-, and TB-related trends.

HIV InSite
http://hivinsite.ucsf.edu/InSite
The web site includes medical information, prevention education materials, social policy information (including legislation), community and research resources, state-by-state information about HIV/AIDS, and so forth.

Henry J. Kaiser Family Foundation
(HIV/AIDS Program)
www.kff.org/sections.cgi?section=hivaids
The Foundation's work in HIV/AIDS focuses on informing the national policy discussion about the HIV/AIDS epidemic within the context of a changing treatment environment and health-care delivery and financing system. Their work focuses on issues of health-care coverage, financing, access to care, and prevention, particularly for those increasingly impacted by the epidemic including women, people of color, and young people.

Mother's Voice
www.mvoices.org
Mother's Voice is a nonprofit organization that mobilizes parents as educators and advocates for HIV prevention as well as expanded research and better medical treatments. It is a support and advocacy group for mothers promoting resources for HIV prevention and care and treatment programs.

National Youth Advocacy Coalition
(HIV/STD Prevention Project)
www.nyacyouth.org
NYAC works to identify and make available model programs for HIV prevention, focusing on programs that provide fact-based information, exploration of values and attitudes, skills building, and access to services.

The Sexuality Information and Education Council of the U.S. (SIECUS)
www.siecus.org
SIECUS is a national nonprofit organization which affirms that sexuality is a natural and healthy part of living. Incorporated in 1964, SIECUS develops, collects, and disseminates information; promotes comprehensive education about sexuality; and advocates the right of individuals to make responsible sexual choices.

Wisconsin AIDS/HIV Program
www.dhfs.state.wi.us/aids-hiv/index.htm
The Wisconsin AIDS/HIV Program is the lead agency in Wisconsin government responsible for coordinating the state's public health response to the AIDS/HIV epidemic. This web site contains information on surveillance and epidemiologic investigation, HIV counseling and testing services, HIV prevention education and risk reduction, life-care services, and early intervention.

Wisconsin Clearinghouse for Prevention Resources
www.uhs.wisc.edu/wch
As part of University Health Services at the University of Wisconsin-Madison, the Wisconsin Clearinghouse provides educational materials, training and consultation services on prevention programs with a special focus on alcohol and drug abuse prevention. This web site includes general information about the Wisconsin Clearinghouse, an on-line catalogue of Clearinghouse materials, and listings of resource materials available to Wisconsin residents through the Clearinghouse lending library and papers written by Clearinghouse staff.

Review Criteria for HIV/AIDS Instructional Resources

Criteria	Definition	Scale or Continuum 1= criteria was not at all met 5= criteria was completely met
1. Technical, accurate, and up-to-date	* Information on virus, transmission, and protection is complete and accurate to date of publication; information on where to access current data provided.	Automatic rejection if information is inaccurate, incomplete, or outdated.
2. Gender-fair	* Equal and appropriate representation of males and females. Demonstrates equality in roles/authority, use of referent pronouns, addressing male and female risks of transmission, and responsibility for prevention/protection.	
3. Developmentally appropriate for intended age and ability	* Language, concepts, and tone (emotional message) appropriate for age and audience. Addresses the needs of all learners, including those with physical, cognitive, or emotional disabilities.	
4. Racially, ethnically, culturally non-biased	* Representation of communities of color and other diverse populations in actors and in materials that recognize and respect ranges in cultural/community norms, language, and beliefs.	
5. Sound educational methodology for the recommended audiences	* Focus on the affirmation of personal responsibility and decision making. Skill-based, interactive and creative experience fostered.	
6. Positive approach to human sexuality	* Presents human sexuality as positive. Builds on a basic appreciation of human sexual expression throughout the lifespan, including sexual orientation.	
7. Educational messages/ strategies for the continuum of risk behaviors	* Abstinence from sexual intercourse and injectable drug use are promoted as the only 100% risk-free behaviors for the majority of HIV transmission. Additional risk reduction strategies are provided to meet the needs of all learners, including those who continue to engage in a range of high-risk behaviors. Does not directly promote or encourage sexual activity or drug use.	
8. Resource quality	* The narration, packaging, sound, acting, and/or visual quality do not detract from the overall utility of the resource.	

*CRITERIA SET BY THE PROGRAM REVIEW PANEL, JANUARY, 1989.
Revised and approved by Panel 04/01.

Annotated Resources

Curriculum

The following are examples of resources to assist school communities in developing effective programs, policies, and practices related to HIV/AIDS education.

In this section we have shaded those curricula that have been identified as promising prevention programs by the Urban Institute of Washington, D.C. Each was evaluated in at least one published scientific study. In addition, each of the selected programs meets the following criteria:

- The treatment group is matched with a comparison (no or minimal treatment) group.
- There is at least one follow-up review at three months after program conclusion.
- The initial sample size consists of 100 adolescents or more.
- The study retains at least half the participants at the final follow-up review.
- There is a statistically significant improvement for at least one target behavior in at least one target group.

In addition, these curricula have been identified by the CDC as Programs That Work.

Act Smart: HIV/AIDS Curriculum for Three Age Groups.
Boys and Girls Clubs of America and the American Red Cross, 1995.

Act Smart incorporates age-appropriate participatory learning activities. The program was developed based upon the rationale that HIV/AIDS prevention education is most effective when young people have the opportunity to develop functional knowledge about HIV/AIDS, consider choices that support healthy behavior related to HIV/AIDS, and identify and practice skills that support those choices. The *Act Smart* program emphasizes sexual abstinence, not using drugs, and not sharing needles as the most effective ways to prevent HIV infection.
Audience: grade K-12
American Red Cross
(608) 233-9300 ext. 260

Alcohol and HIV: A Lethal Link?
Applied Health Research, 1996.

This collection of presentation materials demonstrates the link between alcohol and HIV infection. Included are presentation summaries paired with citations, transparency overhead masters, and slides.
Audience: parents
Applied Health Research
(402) 474-0930

The Art of Loving Well: A Character Education Curriculum for Today's Teenagers.
Boston University, School of Education, The Loving Well Project, 1993.

Designed to supplement an English curriculum, this book is an anthology of 41 readings from the classics and contemporary adolescent literature. The Loving Well character education project is predicated on the belief that young people will learn how to achieve fulfilling relationships by promoting conversation and reflection about common human experiences. The book is divided into three sections, including Early Loves and Losses, Romance, and Commitment and Marriage. The selections are borrowed from a wide range of writers, including the Brothers Grimm, John Updike, William Shakespeare, Alice Walker, and others, and selections focus on the institution of marriage.
Audience: grade 9-12
Friends First
(800) 909-WAIT

Be Proud! Be Responsible! Strategies to Empower Youth to Reduce Their Risks for AIDS
Select Media, 1998.

Be Proud! Be Responsible! is a six-part curriculum that provides adolescents with the knowledge, motivation, and skills necessary to change their behaviors in ways that will reduce

their risk of contracting HIV and other sexually transmitted diseases. The curriculum consists of six 50-minute sessions, which can be presented over one to six days.
Audience: grade 9-12.
Select Media
(800) 707-6334

Becoming a Responsible Teen (B.A.R.T.).
ETR Associates. 1998.
BART is an HIV/AIDS prevention curriculum designed to be used in a nonschool setting with African American adolescents ages 14-18. The eight-session curriculum is presented in the form of a guide for leaders, with participant handouts that can be duplicated and distributed. Through a variety of training methods, participants learn: essential information about HIV/AIDS; ways to handle social and sexual pressures; ways to communicate assertively with friends and potential sexual partners; refusal negotiation and condom-use skills; and how to carry this message into their communities.
Audience: grade 9-12
ETR Associates
(800) 321-4407

Celebrate Immunization: Grades 6-12.
University of Florida, Center for Cooperative Learning, 1995.
Celebrate Immunization combines team-based learning materials, videos, and home/school learning activities to offer a comprehensive learning experience to middle and high school students. Students learn the scientific method and the importance of immunization. The curriculum is flexible and can be taught in one or two to six class periods. Students will learn about AIDS, influenza, tetanus, and polio. A home/school connection tool is provided in English and Spanish to inform and involve families and students in home discussions and activities.
Audience: grade 6-12
University of Florida
(904) 392-3858

Curriculum Resource Guide: Teatro AIDS Prevention Project for Latinas
National Latina Health Network, 1998.
The Teatro AIDS Prevention Project (TAPP) for Latinas is about empowerment. The HIV strategies that are proposed in this document are innovative and didactic approaches to working with the Latina population. Weaving peer education models and traditional Latino community theater or *Teatro* into its framework, TAPP for Latinas targets Hispanic women below the age of 25.
Audience: youth service organizations
National Latina Health Network
(202) 965-9633

EveryBody: Preventing HIV and Other Sexually Transmitted Diseases Among Young Teens.
RAD Educational Programs, 2002.
EveryBody is a research-based curriculum about HIV, AIDS, and sexually transmitted disease (STD) prevention. It contains 24 sequential student-centered activities with guiding questions, step-by-step directions, assessment measures, and lesson extensions. This curriculum is medically accurate and focuses on promoting healthy behaviors through risk-elimination (abstinence) and risk-reduction strategies. This is a flexible yet structured prevention model intended for local adaptation. **Audience: grade 5-9**
RAD Educational Programs
(970) 963-1727

Focus on Kids: Adolescent HIV Risk Prevention.
ETR Associates, 1998.
This community-based, eight-session HIV/STD prevention program has proven effective in giving urban youth the skills and knowledge they need to protect themselves from HIV and other STDs. *Focus on Kids* includes a variety of interactive activities: games, role-plays, discussions, and community projects; makes use of naturally occurring peer groups; covers condom use, abstinence, sex and drug pressures faced by youth; offers practice in communication and decision-making skills; and helps develop negotiating skills and clarify personal values (recommended for use with the video *What Kids Want to Know About Sex and Growing Up(*see the **Audiovisual** section.).
Audience: grade 6-12
ETR Associates
(800) 321-4407 or (800) 435-8433

Get Real About AIDS.
Comprehensive Health Education Foundation, 1993.
Curricular materials providing current and accurate information about abstinence, STDs (including HIV/AIDS), and risk reduction. Included are activities to strengthen social skills

and to motivate youth to use the information and skills they learn.
Audience: grade 3-12
Comprehensive Health Education Foundation
(800) 323-2433

Growth and Development with Friends - Grade 5; Growth and Development with Friends and Family - Grade 6; Growth and Development with Family, Friends and School - Grade 7.
Tricon Publishing, 1995.
Teacher guides and student workbooks cover puberty and adolescence, AIDS and other STDs, sexual reproduction, teen concerns, drugs and alcohol, friendships, and sexual abuse. Uses multi-racial pictures and images.
Audience: grade 5-7
Tricon Publishing
(517) 772-2811

Know HIV/STD Prevention Curriculum.
Washington Department of Public Instruction, 1995.
This curriculum is separated into the following grade ranges: 5-6, 7-8, 9-10, 11-12. In addition to the curriculum itself, sections are included on teacher preparation, community and parent involvement, letters to parents, and curriculum selection committees.
Audience: grade 5-12
Office of Superintendent of Public Instruction
(360) 586-0245

Personal and Social Skills: Understanding and Integrating Competencies Across Health Content.
ETR Associates, 1992.
The goal of this curriculum guide is to provide an understanding of four personal and social skills: decision making, communication, stress management, and goal setting. It suggests ways that these generic skills may be integrated across all health content areas.
Audience: grade 6-12
ETR Associates
(800) 321-4407

Reducing the Risk: Building Skills to Prevent Pregnancy, STD and HIV.
ETR Associates, 1996 (rev.).
The major focus of this curriculum is to assist educators in creating opportunities for students to practice the communication skills needed to eliminate or reduce the risk of pregnancy, STD, and HIV infection. *Reducing the Risk* was developed with the specific intent of influencing adolescent sexual and drug behaviors. Some of the material is controversial due to the nature of the subject matter covered.
Audience: grade 6-12
ETR Associates
(800) 321-4407

Removing the Risk: Abstinence for High School Students.
ETR Associates, 1997.
This curriculum presents abstinence as a positive, viable choice for adolescents. Lessons are student-centered and interactive and are designed to help students postpone sexual involvement, build healthy relationships which do not include sexual intercourse, and avoid high-risk sexual behaviors.
Audience: grade 6-8
ETR Associates
(800) 321-4407

Safer Choice: Preventing HIV, Other STD and Pregnancy.
ETR Associates, 1998.
The Safer Choices program uses a multiple-component approach that focuses on school-wide change and the influence of the total school environment on student behavior. *Safer Choices* includes: two 10-lesson curricula (taught in consecutive years, with two workbooks), Peer Leader Training Guide (to train Peer Leaders to help with the lessons, with 2 workbooks), and an Implementation Manual (outlines the complete program, sample forms, and procedures).
Audience: grade 9-12
ETR Associates
(800) 321-4407

Teaching Kids About...How AIDS Works.
ETR Associates, 1996.
This curriculum contains two grade-appropriate books with suggestions for presenting the units at different learning levels. Both books provide written content summaries for each unit, student handouts, worksheets, and family-activity homework assignments. There is general background information about HIV and AIDS, selected references and resources to help teach, and sections on how to discuss sensitive topics with children.
Audience: grade K-5
ETR Associates
(800) 321-4407

Audiovisuals

The following are examples of resources to assist school communities in developing effective programs, policies, and practices related to HIV/AIDS education.

A Is for AIDS (rev.).
Altschul Group Corporation, 1992. 15 min. video.
Through the use of animation, this video demonstrates how the immune system functions and how it is drastically altered when a person's body is infected with HIV. The video also contains footage of Magic Johnson's press conference in which he revealed he is HIV positive and stressed why it is important to learn the facts.
Audience: grade 3-8
Altschul Group Corporation
(800) 323-5448

AIDS, Not Us.
Select Media. 36 min. video.
This video dramatizes the lives of five inner city youths. In this realistic drama, each "posse" member deals with conflict, confronts his risk for AIDS, and makes difficult personal choices. *AIDS, Not Us* is a behavior-oriented intervention video that targets urban minority youth and focuses on sexual risk behaviors and the barriers to condom use.
Audience: grade 9-12
Select Media
(800) 343-5540

Abstinence...It's the right choice.
SVE & Churchill Media, 1995. 22 min. video.
This video shows a discussion among teens and serves as a focus for discussion about sexual decision-making.
Audience: grade 6-12
Society for Visual Education (SVE)
(800) 829-1900

Blood Lines: A View Into the Souls of HIV+ Youth.
ETR Associates, 22 min. video.
This is a film directed and produced by HIV-positive youth who contracted HIV as teenagers. They traveled across Europe and the United States interviewing HIV-positive youth like themselves to create a documentary that voices their confusion, grief, and hope. The film empowers those who live with HIV/AIDS, inspires compassion for people living with the virus, and motivates others to avoid getting infected.
Audience: grade 9-12+
ETR Associates
(800) 321-4407

Camp Itsamongus.
Knox County Chapter, American Red Cross, 1990. 15 min. video and teacher guide.
This video focuses on the relationship between two children at summer camp. In a very humorous way, the campers clarify misconceptions about HIV transmission and overcome the fear of living with an HIV positive camper. A teachers' guide is included.
Audience: grade K-5
American Red Cross-Greater Milwaukee Chapter
(414) 342-8680

A Challenge To Us All.
Pediatric AIDS Foundation, 1993. 22 min. video and guidebook.
This package contains two videos, *A Parent Meeting* and *Educating Our Children*, and a guidebook designed to provide information to parents about ways to provide HIV education to children. The videos also assist in clarifying issues related to a child or staff person with AIDS/HIV infection in the school setting.
Audience: parents
Pediatric AIDS Foundation
(310) 395-9051

Children Talk About AIDS.
Teachers College Press, 1999. 23 min. video.
The *Children Talk About AIDS* video is designed to be used in professional development settings and to help novice and experienced educators understand the knowledge, concerns, and questions for young children about this disease. This video does not offer a specific formula for teaching; rather, it depicts the use of open-ended classroom discussion to explore this difficult subject with young students.
Audience: school staff (K-5)
Teachers College Press
(800) 575-6566

Considering Your Options: Information on abstinence and contraceptive choices for teenagers
National Education Association, Health Education Network, 1998. 23 min. video & guidebook.
This fast-paced video combines animated segments where "Alex" goes on-line to learn

more about his contraceptive options with real teens discussing their choices and concerns about sexual activity and various birth control methods. The video covers the following methods of contraception: abstinence, condoms, birth control pills, Depo-Provera and Norplant, big myths, and emergency contraception.
Audience: grade 9-12
NEA Professional Library
(800) 229-4200

Dawn's Story.
American Airlines. 24 min. video.
This video tells the story of a young woman who acquires HIV. It may be particularly appropriate as a discussion starter for people who believe that successful young Caucasian women are not at risk for HIV. It would not be appropriate as a stand-alone educational tool.
Audience: grade 9-12+
L. Schwitters
(425) 392-9161

Don't Forget Sherrie.
American Red Cross, 1995 (rev.). 30 min. Video, guidebook, and student workbook.
This award-winning video uses an excellent cast, a rhythmic musical score, and a realistic script to tell the story of a young man who is worried because his former girlfriend has died of AIDS. The film deals with his fears and misconceptions about AIDS and its impact on his relationship with his current girlfriend. The guide book and student workbook provide lessons designed to facilitate the development of decision-making skills.
Audience: grade 6-12+
American Red Cross
(608) 233-9300, ext. 260

I Need a Friend: Kids Talk About the AIDS Virus.
Molly Matthews, 1992. 15 min. video.
Children who have AIDS/HIV infection talk about how their disease has affected their friendships and their experiences in school.
Audience: grade 3-12
Matthews Media Group
(301) 816-9355

It Is What It Is.
GMHC, 1992. 60 min. video and guidebook.
This video is composed of three 20-minute segments addressing sexual identity, coming out, and homophobia. A frank section on safer sex education is also included. Hosted by a diverse cast of young gay men and lesbians, the video mixes clear presentations of information with powerful dramatic scenes and humorous skits.
Audience: grade 6-12.
GMHC
(212) 337-1950

Just Like Us: AIDS Prevention.
Sunburst Communications, 1993. 28 min. video.
Seven HIV-positive young people, most of whom contracted the virus from heterosexual sex, are interviewed to help students understand that anyone can get AIDS. The individuals include four young women and three young men (five whites, one African-American and one Hispanic-American). Two have AIDS and at least one of them has died since filming.
Audience: grade 9-12+
Sunburst Communications
(800) 431-1934

Just Thought You Ought To Know.
The Medical Institute, 1998. 7 min. video.
This video is a short, intense production featuring teens talking to teens in their own language about the risks of sexual contact—even when using a condom. It is meant to be a springboard for opening lines of communication between teens and adults about the importance of sexual abstinence.
Audience: grade 6-12
Medical Institute for Sexual Health
(800) 892-9484

Laughing and Learning About HIV/AIDS: Reaching Teens with Honesty and Humor.
CenterOne, 1998. 58 min. video.
This video not only tells the basics about HIV/AIDS, but it tells the stories behind the headlines, separating facts from fears. With on-screen footnotes documenting each point made, *Laughing and Learning* explains HIV transmission, testing, and treatment.
Audience: grade 9-12
CenterOne, Inc.
(954) 537-4111, ext. 141 (voice mail)

Little Questions, Big Questions.
New Jersey Network, 1993. 25 min. video.
This video is designed to help school boards, parents, administrators, teachers, and other concerned adults understand the benefits of beginning family life education in the early grades. Early childhood is the critical time to lay

a foundation for healthy sexuality which can help to prevent problems later in life.
Audience: school staff (K-5); parents
Rutgers, The State University of New Jersey
(732) 445-7929

Little Secret.
Tell the Truth Pictures, 37 min. video.
In *Little Secret*, we meet a group of ethnically diverse teenagers who are total strangers, but they have one thing in common. They are all HIV positive. Join them as they meet for the adventure of a lifetime, whitewater rafting through the Sawtooth Wilderness Area of Idaho. The creators of this video hope that by putting real faces to the disease, they can create compassion and understanding for those who are HIV-positive.
Audience: grade 6-8
Get Challenged
(805) 646-2508

Living Positive: An Inspiring Documentary About Women and AIDS.
CDC National Prevention Information Network.
Video.
Living Positive shares the stories of five women who have AIDS. The women talk about how they found out they were infected, how they got infected, and how they and their family members are coping with AIDS.
Audience: school staff (9-12), youth service organizations
CDC National Prevention Information Network,
(800) 458-5131; (800) 243-7012 (TTY)

No Rewind: Teenagers Speak Out on HIV and AIDS Awareness.
ETR Associates, 1992. 22 min. video.
Experienced teen peer educators present to a high school class about HIV infection. The video provides information on HIV transmission, the influence of alcohol and drugs on sexual behavior, abstinence, and HIV testing. An explicit demonstration of condom usage is included. **Audience: grade 9-12**
ETR Associates
(800) 321-4407

Not One More Person: Avoiding HIV.
New Dimension Media, 1998. 25 min. video.
This program presents young people who became HIV positive through unprotected heterosexual sex. Honest discussion informs viewers about how AIDS is transmitted, how you can protect yourself, and what it's like to live day-to-day with HIV/AIDS.
Audience: grade 6-12
New Dimension Media
(800) 288-4456

Porch Light.
Department of Education and Cultural Affairs, 1999.
28 min. video and discussion guide.
This video realistically portrays the complex issues and emotions facing people with AIDS and their families, especially in rural settings, and fosters a compassionate response toward people facing such complex issues. The accompanying discussion guide reinforces the aforementioned and also encourages viewers to consider ways in which their school, church, or community can provide support to people living with HIV and AIDS and their families.
Audience: grade 9-12+
South Dakota State Library
Department of Education and Cultural Affairs
(800) 423-6665

Positive: An AIDS Awareness Film for Teens.
GRM Foundation, 1996. 14 min. video.
This "Beverly Hills 90210"-style format involves a multi-racial group of teens in a dramatic story of HIV transmission.
Audience: grade 9-12
GRM International
(212) 695-6989

Preparing Schools for Children with HIV.
Learner Managed Designs, 1995. 50 min. video.
This video is designed to help prepare school staff for students who are HIV+. The total package includes a videotape, manual, and test packet. There are five parts: Understanding HIV, Dealing with Body Fluids, Maintaining Confidentiality, Guidelines to Keep Children Healthy, and Education About HIV.
Audience: school staff.
Learner Managed Designs, Inc.
(785) 842-9088

Preventing Sexually Transmitted Infections.
Human Relations Media, 1998. 25 min. video and CD-ROM.
This video and accompanying CD-ROM provide students with all the facts, with emphasis on prevention. In the format of a radio call-in show, information is provided on a wide variety of sexually transmitted infections (STIs). Students learn the prevalence of these infections in the

population, the symptoms, the treatment, the long-term effects, and how to prevent them.
Audience: grade 9-12
Human Relations Media (HRM)
(800) 431-2050

Raising Healthy Kids: Families Talk About Sexual Health.
Media Works, 1997. Two 30 min. videos and discussion guides
This video series and the accompanying discussion guides can serve as a catalyst for group discussions about sexuality in a variety of settings (for example, homes, faiths, communities). The parents in *Raising Healthy Kids* provide an excellent example of the power of group discussion and will stimulate discussion among viewers. One of the videos and discussion guides is for parents of young children, and the other is for parents of preadolescents and adolescents.
Audience: parents
Media Works, Inc.
(978) 282-9970

Real People: Teens Who Choose Abstinence.
Sunburst, 1993. 24 min. video.
Teens who are committed to abstinence discuss the personal, social, and ethical reasons they choose abstinence and how they view this choice as a desirable alternative. Some of the consequences of active sexual behavior—disappointing relationships; emotional upset; risk of AIDS, STDs, pregnancy—are highlighted.
Audience: grade 6-12
Sunburst Communications
(800) 431-1934

STD's: Straight Talk.
AGC Educational Media, 1993. 20 min. video.
This revised program covers both the emotional and physical results of sexually transmitted diseases. The program follows two teenagers, one male and one female, as they visit their local health clinic and undergo STD testing. The exam is thoroughly explained, and symptoms are illustrated. It stressed that although most sexually transmitted diseases are preventable, not all are curable. The only way to be safe is by practicing abstinence.
Audience: grade 9-12
AGC Educational Media
(847) 328-6700 or (800) 323-9084

Sex and Other Matters of Life and Death.
Public Policy Productions, 1997. 29 min. video.
This documentary is a profile of STAR Theatre, a teenage theater company, that uses drama and peer education to help teens avoid pregnancy and disease. Recognized by the American Medical Association as one of the nation's most innovative AIDS education programs, STAR Theatre uses a frank peer-to-peer approach to reach adolescents at risk. Includes multi-racial characters.
Audience: grade 6-8
AGC Educational Media
(847) 328-6700 or (800) 323-9084

The Subject Is: HIV.
Select Media, 1992. 16 min. video.
The film portrays the vital basics of HIV and AIDS. Host Rae Dawn Chong explains HIV and AIDS and how these viruses can and cannot be transmitted; promotes understanding for people who are HIV-positive or who have AIDS; and offers teenagers strategies and support for negotiating abstinence as a primary means of AIDS prevention.
Audience: grade 9-12
Select Media
(800) 343-5540

Teen Contraception.
Film Ideas, 1996. 13 min. video.
In this video two teen hosts assist the viewers in learning about myths, risks and realities of having sex. They discuss and examine common forms of preventative contraceptives by rating their effectiveness and clarifying their proper method of use. Also, the video stresses abstinence as the most desirable means to prevent pregnancy and effectively eliminate the transmission of STDs.
Audience: grade 6-12
Film Ideas, Inc.
(800) 475-3456

Teen Issues - Living With HIV. Video. AGC Educational Media. 1996. 17 min.
This program profiles Rick Harrington, a teenage boy who was born with HIV. Rick clearly explains for teens what HIV is, how it is and is not transmitted, and what life is like for him.
Audience: grade 6-8
AGC Educational Media
(800) 323-9084

Teenage Sex: Resisting the Pressure.
Sunburst Communications, 1992. 29 min. video.

Alternating between a pair of teen magazine advice columnists and vignettes, this video shows the importance of setting clear limits related to sexual activity. It shows both boys and girls demonstrating positive and assertive communication in response to sexual pressures in situations in which one teen cares deeply about the other.
Audience: grade 6-12
Sunburst Communications
(800) 321-7511

Teens and AIDS: Real People, Real Stories.
Alfred Higgins Productions, 1992. 20 min. video.

In this compelling video, young people who became infected with HIV in their teens warn teenagers of the risks and send a strong message that it can happen to them. Effective role playing demonstrates skills that teenagers can use in situations that may put them at risk.
Audience: grade 6-12
Alfred Higgins Productions, Inc.
(800) 766-5353

Teens Talk: How to Protect Yourself in the Age of AIDS.
COMMET, 1999. 21 min. video.

This video covers testimonials from real teenagers about their views on sexual relationships and AIDS. Single teens, couples, and several HIV positive patients are interviewed. The package includes a study guide for students and teachers. **Audience: grade 9-12**
COMMET
(310) 440-0767

Too Close for Comfort..
ETR Associates, 1990. 27 min. video and guidebook.

The video focuses on fear associated with HIV risks and homophobia. The video and guidebook provide students with an opportunity to explore attitudes, to confront personal judgments, and to find acceptance for themselves and others.
Audience: grade 9-12
ETR Associates
(800) 321-4407

Update: Sexually Transmitted Diseases.
Sunburst Communications, 1995. 30 min. video.

Revolving around true-to-life stories of a number of teens who find themselves facing the harsh reality of having an STD, the program identifies and provides facts about the most common STDs. The three that are the fastest-growing among adolescents are discussed in depth: chlamydia, human papilloma virus (HPV) or genital warts, and genital herpes. Other STDs are also mentioned. The video also counters myths about HIV and AIDS.
Audience: grade 9-12
Sunburst Communications
(800) 431-1934

What Kids Want to Know About Sex and Growing Up.
Children's Television Workgroup, 1992. 60 min.video.

In straightforward discussions, sex educators Bob Selverstone and Rhonda Wise offer reassuring answers to kid's questions and correct potentially dangerous misinformation. Topics include: the physical and emotional aspects of puberty, sexual intercourse, AIDS, conception, masturbation, peer pressure, parenting, and more. It is recommended for use with the *Focus on Kids: Adolescents HIV Risk Prevention* curriculum (see Curriculum).
Audience: grade 6-8
ETR Associates
(800) 321-4407

Books, Journals, Reports, and Articles

The following are examples of resources to assist school communities in developing effective programs, policies, and practices related to HIV/AIDS education.

AIDS: Choices for Life. Nash, Carol., Berkeley Heights, NJ: Enslow Publishers, 1997.

This book explores the many ways teens can learn about and prevent the spread of HIV and AIDS. It does this through emotionally moving stories of people, including teenagers, who have lived with AIDS.
Audience: grade 9-12
Enslow Publishers, Inc.
(800) 398-2504

The AIDS Crisis: A Documentary History. Feldman, D.A., and J.W. Miller, , Westport, CT: Greenwood Press, 1998.

The AIDS Crisis will help high school and college students understand the history and current status

of AIDS as a social, political, psychological, public health, and cultural phenomenon. This documentary history provides 235 short and highly readable selections from primary and secondary sources of information about AIDS and HIV.
Audience: grade 9-12+
Greenwood Press
(800) 225-5800

AIDS: Examining the Crisis. Flynn, Tom, and Karen Lound. Minneapolis, MN: Learner, 1995.
Intended for the younger reader, this book provides information on "how HIV is transmitted, how AIDS affects the body, and the medical treatments available for people with AIDS." It also provides an insight into the politics, education, and public health efforts that are being discussed daily throughout the United States, including the controversies and myths that are so prevalent.
Audience: grade 6-8
Lerner Publications Company
(612) 332-3344

AIDS: First Facts for Kids. Schwartz, Linda. Santa Barbara, CA: The Learning Works, 1997.
Written specifically for students in grades 4-6, this book has chapters on how HIV is spread, HIV/AIDS prevention and treatments, profiles and feelings about HIV/AIDS, educational activities, and additional resources.
Audience: grade 3-8
The Learning Works
(800) 235-5767

AIDS & HIV: Risky Business. Jussim, Daniel. Berkeley Heights, NJ: Enslow Publishers, 1997.
The author uses real stories of teenagers to explore what life is like for those living with the AIDS virus. It also covers the issues surrounding the controversy of teaching about HIV/AIDS, how to avoid stereotyping AIDS, and explains the facts on how to protect yourself, regardless of your age, gender, color of skin, ethnicity, or sexual orientation.
Audience: grade 9-12
Enslow Publishers, Inc.
(800) 398-2504

AIDS and the Law in Wisconsin. Byers, Stephen M., and Janet M. Mueller. Milwaukee: AIDS Resource Center of Wisconsin, 1993.
The authors of this 15-page document are attorneys with the Legal Assistance Program of the AIDS Resource Center of Wisconsin. The document summarizes Wisconsin statutes related to HIV/AIDS, including: HIV Antibody Testing, Employment of HIV Infected Persons, Housing and Persons with HIV/AIDS, Guidelines for Health Care Workers With HIV or Hepatitis B, Insurance, and Right To Medical Treatment and Emergency Services.
Audience: school staff, youth service organization, and parents
Department of Public Instruction
Student Services Prevention and Wellness Team
(608) 267-9354

An Alphabet About Families Living with HIV/AIDS. Tartakoff, Katy, et al. Denver, CO: The Children's Legacy, 1998
This book is a format for families to leave a legacy for loved ones and is an excellent resource for raising awareness and compassion for those living with HIV/AIDS. Each page with a photograph contains at least one person living with HIV/AIDS. The people and families in these photographs were asked to compile a list of words expressing their thoughts and emotions for each letter of the alphabet.
Audience: grade 6-12
The Children's Legacy
(303) 830-7595 (when ordering, ask for Doug Miller, Coordinator)

Be a Friend: Children Who Live with HIV Speak. Wiener, Lori S., Aprille Best, and Philip A. Pizzo. Morton Grove, IL: Albert Whitman, 1994.
Be a Friend is a collection of art and writings by children with AIDS or HIV infection who have come to the National Cancer Institute for treatment. It is divided into three sections. In "I Often Wonder...," children express what they wonder about and wish for. In "Living with HIV," these children speak of their desire to be "normal" and share their fears of separation from friends and loved ones. And in "Family, Friends, and AIDS," they speak of missing parents and friends who have died of AIDS and their siblings worry about their brothers' and sisters' illness.
Audience: grade K-5
Albert Whitman & Co.
(847) 581-0033

Carmine's Story. Schulman, Arlene. Minneapolis, MN: Lerner Publications, 1997.
Subtitled "A Book About a Boy Living with AIDS," this is the story of a 10-year old boy,

Carmine, infected in utero. Black and white photographs complement his story. The book will easily hold the attention of middle and high school students.
Audience: grade 6-12
Lerner Publications Company
(800) 328-4929

Condoms in the Schools. Samuels, Sarah E., and Mark D. Smith, eds. Menlo Park, CA: The Henry J. Kaiser Family Foundation, 1993.
This publication assists in the clarification of issues surrounding condom availability programs in schools.
Audience: school staff (9-12)
The Henry J. Kaiser Family Foundation
(800) 656-4533

Confronting AIDS Through Literature: The Responsibilities of Representation. Pastore, Judith Laurence, ed. Champaign, IL: University of Illinois Press, 1993.
This collection brings together some of the creative writings that AIDS has inspired and examines many of the problems associated with writing about this disease. Finally, it offers three insightful essays detailing how health issues, such as AIDS, can be explored in language arts classrooms.
Audience: school staff (6-12)
University of Illinois Press
(800) 545-4703; (410) 516-6927 (Maryland and Canada)

HIV Challenge, The: Prevention Education for Young People (2nd ed.). Quackenbush, Marcia and Kay Clark. Santa Cruz, CA: ETR Associates, 1995.
The book, *The HIV Challenge*, can be used in the designing, implementing, and evaluating successful HIV prevention education programs–in school and out–for youth of all ages. The nation's foremost experts on HIV and health education have contributed chapters to this authoritative compendium. It presents a wide array of perspectives and thoroughly covers current issues in HIV prevention education (for example, the HIV epidemic among young people, dealing with controversy and politics).
Audience: school staff (K-12)
ETR Associates
(800) 435-8433

Jenny's Locket. Simpson, Christine. Nazareth, PA: Pearl Press. 1996.
This is a true story about an eleven-year old girl's struggle with the complex issues of life, death, family, rejection, and compassion as her favorite uncle succumbs to AIDS.
Audience: grade 3-8
Pearl Press
(800) 335-6881

My Dad Has HIV. Alexander, Earl, et al. Minneapolis, MN: Fairview Press, 1996.
How does a young child understand and confront a disease as complicated and challenging as HIV? Seven-year-old Lindsey must learn, because her dad has HIV. This book accurately relates the facts about HIV and AIDS in a colorful, sensitive, and hopeful way that young children can easily understand. Its friendly, first-person narrative and clear, simple science lesson makes it a useful tool for teachers and counselors.
Audience: grade K-2
Fairview Press
(800) 544-8207

A Positive Life: Portraits of Women Living with HIV. Huston, River. Photographs by Mary Berridge. Philadelphia, PA: Running Press, 1997.
This book shares the stories in words and photos of 30 diverse women who are living with HIV. In the preface, Mary Berridge, the photographer, writes, "My photographs are not objective. They are very much my own vision of what makes my subjects' lives compelling."
Audience: grade 9-12+
Running Press
(215) 567-5080

Recommendations for the School Health Nurse in Addressing HIV/AIDS with Adolescents. Washington, DC: American Nurses Association, 1996.
This document contributes to policy-development efforts and is designed to clarify the roles, functions, and services of school nurses in relation to adolescents who are infected with HIV/AIDS. Standards of practice are listed.
Audience: school staff (K-12)
American Nurses Association
(202) 651-7072

"School-Based Programs to Reduce Sexual Risk Behaviors: A Review of Effectiveness." Kirby, Douglas. *Public Health Reports* 109 (May-June 1994), pp. 339-59.

The author reviewed 23 studies of school-based sexuality education programs that were published in professional journals and measured program impact on behavior.
Audience: school staff (6-12)
ETR Associates
(408) 438-4060

School Health: Policy and Practice. Elk Grove Village, IL: Committee on School Health, American Academy of Pediatrics, 1993.

There is an increasing recognition of the interdependence of health and educational services in attempting to optimize the development of children and youth. This resource is intended to provide health professionals and others with a framework and guidelines for developing comprehensive health-related programs for school-age children in a broad range of settings.
Audience: school staff
American Academy of Pediatrics
(800) 433-9016

The Science, Spread and Therapy of HIV Disease. DiSpezio, Michael Anthony. Shrewsbury, MA: ATL Press, 1997.

This book will prepare both educators and students to deal with the issues of HIV and AIDS in the classroom. Written in a question-and-answer format, the book attacks common questions from a scientific viewpoint, addresses a lot of commonly-raised questions and dispels several prevalent misconceptions.
Audience: grade 9-12, school staff
ATL Press, Inc.
(508) 898-2290

Sexuality and the Curriculum: The Politics and Practices of Sexuality Education. Sears, James T., ed. New York: Teachers College Press, 1992.

This collection of 15 essays brings together curriculum scholars and developers with sexuality educators and sex equity specialists to explore the explicit and hidden curriculum of sexuality from kindergarten through college. The essays challenge conventional assumptions regarding sexuality and the curriculum while proposing specific curricular strategies and alternatives.
Audience: school staff (K-12)
Teachers College Press
(212) 678-3000

The Sexuality Education Challenge: Promoting Healthy Sexuality in Young People. Drolet, Judy C. and Kay Clark. Santa Cruz, CA: ETR Associates, 1994.

The Sexuality Education Challenge offers the insights and perspective of 39 of the nation's top sexuality educators. Full of theoretical considerations and practical implications, this compendium addresses the needs of those responsible for educating young people about sexuality.
Audience: school staff (K-12)
ETR Associates
(800) 321-4407

Teach & Talk: The Subject Is Sex. Wilson, Pamela, Marcia Quackenbush and William M. Kane. Santa Cruz, CA: ETR Associates, 2001.

The Subject Is Sex offers practical, engaging, and fun ways to address sexuality effectively and appropriately in the elementary classroom. This book can help: 1) get background information and learn new concepts; 2) find out more about kids' questions and effective ways to answer them; 3) create a healthy peer environment; 4) keep parents involved and supportive; and 5) reinforce concepts in other subject areas.
Audience: school staff (K-5)
ETR Associates
(800) 321-4407

What's A Virus, Anyway? The Kids' Book About AIDS. Fassler, David and Kelly McQueen. Burlington, VT: Waterfront Books, 1990.

An introduction to learning about AIDS, this book will help parents and teachers talk with children ages 4-10 about basic AIDS information. Written with help of children, this book includes their drawings and questions. English and Spanish.
Audience: grade K-5
Health Edco
(800) 299-3366, ext. 295

When Sex is the Subject: Attitudes and Answers for Young Children. Wilson, Pamela. Santa Cruz, CA: ETR Associates, 1991.

Suggestion for teachers, parents, and other care providers of children ages 10 and younger. The author explains that the key to effective sexuality education for children is not just what a parent says, but how she or he says it. A positive, reassuring attitude is the "music" that enhances parents' carefully chosen words

Audience: school staff (K-5), parents

ETR Associates
(800) 321-4407

Guides

The following are examples of resources to assist school communities in developing effective programs, policies, and practices related to HIV/AIDS education.

Cultural Awareness and Sensitivity: Guidelines for Health Educators. Reston, Virginia: Association for the Advancement of Health Education, 1994.

These guidelines are intended to help school staff develop a more comprehensive understanding of the relationship between culture and health and promote culture sensitivity in the school setting.

Audience: school staff (K-12)

AAHPERD
(800) 321-0789

Family Guided Sexuality Education Handbook. La Crosse: Gundersen-Lutheran Hospital, 1999.

This self-learning packet provides information about average, healthy sexual development from infancy to adolescence. The handbook allows the readers to choose what and how much they want to teach their children and when they feel it is the best time. The handbook covers many topics related to sexual development, including female and male reproductive systems, prenatal development, contraceptive methods, and sexually transmitted diseases.

Audience: parents

Gundersen-Lutheran Medical Center
(608) 791-5474

Filling the Gaps: Hard to Teach Topics in Sexuality Education. New York: Sexuality Information and Education Council of the U.S., 1998.

In working with educators around the country and conducting research on sexuality education, SIECUS has found that certain subjects are consistently ignored, taught poorly, or the center of controversies. This manual is designed to address eight of these subjects (for example, abstinence, condoms, sexual identity and orientation). It provides a rationale for teaching them; messages that children at different ages need to know; and suggested lesson plans, worksheets, and fact sheets for leaders and the community.

Audience: school staff (K-12), youth service organizations

SIECUS Publications Department
(212) 819-9770

Guidelines for Comprehensive Sexuality Education, Kindergarten-12th (2nd ed.). New York: Sexuality Information and Education Council of the U.S., 1996.

Guidelines was designed to be a framework to assist local communities in designing new curricula or assessing existing programs. It has been used by local communities to plan new programs, evaluate existing programs, train teachers, educate parents, conduct research, develop peer programs, and write new materials. It is only a starting point for teachers and curriculum designers; the school and community must decide which topics and developmental messages should be included.

Audience: school staff (K-12)

SIECUS Publications Department
(212) 819-9770

Guidelines for HIV Education for Asian Youth. Boston, MA: National Coalition of Advocates for Students, 1998.

This guide has been written to assist teachers, parents, counselors, community leaders, and students to develop effective HIV prevention education programs for Asian American youth. The guide provides background information on HIV/AIDS and barriers and strategies for delivering HIV education to Asian youth.

Audience: school staff (6-12), youth service organizations

NCAS (Maya Canetti, Project Assistant)
(617) 357-8507

HIV Prevention and AIDS Education: Resources for Special Educators. Reston, VA: Association for the Advancement of Health Education, 1991.

This guide contains background, curriculum, and resource information for educators who provide HIV/AIDS education to children and youth with exceptional education needs. **Audience: school staff (9-12), youth service organizations**
AAHPERD
(800) 321-0789

HIV Prevention Curricular Scope and Sequence. Madison, WI: Wisconsin Department of Public Instruction, 1992.

Developed by the Wisconsin Department of Public Instruction (DPI) and updated by J. Leslie Oganowski, this K-12 scope and sequence represents DPI's recommendations for developmentally appropriate HIV/AIDS education and related content.
Audience: school staff (K-12)
Wisconsin Department of Public Instruction
Student Services/Prevention and Wellness Team
(608) 267-9354

HIV Prevention for Teachers of Elementary Education and Middle School Grades. Waldorf, MD: American Association for Health, Physical Education, Recreation, and Dance, 1992.

A resource for training elementary and middle school teachers about HIV and AIDS prevention education. Equally adaptable for inservice or preservice settings, the guide contains the following sections: assessing personal feelings about HIV prevention education, HIV curricular scope and sequence, and responding to children's questions.
Audience: school staff (3-8)
AAHPERD
(800) 321-0789

HIV Prevention with Native American Youth. Magnum, Anna. Oakland, CA: The National Native American AIDS Prevention Center,.1994.

In the first eight chapters of this guide they describe the steps you can take to design and implement an HIV/AIDS prevention program targeted at youths, specifically Native American youths. The guide addresses the following issues: setting objectives for your program, behavioral change theories, curricula, selected prevention approaches, and building community support for your program.
Audience: school staff (9-12); youth service organizations
The National Native American
AIDS Prevention Center
(510) 444-2051

HIV/AIDS for Students with Special Needs: A Guide for Teachers. Reston, VA: Association for the Advancement of Health Education, 1995.

The purpose of this guide is to assist teachers in developing and implementing HIV/AIDS education programs for students with special education needs. It presents specific suggestions for adapting curricula and teaching styles to meet the needs of individual students. The teaching activities included address a range of skills related to the prevention of HIV/AIDS.
Audience: school staff (6-12)
AAHPERD
(800) 321-0789

Handbook for Evaluating HIV Education. Atlanta, GA: Centers for Disease Control and Prevention-DASH, 1992.

This guide was developed by the Centers for Disease Control and Prevention and its contractor, IOX Assessment Associates, to support the efforts of educators to evaluate HIV prevention programs. This handbook includes evaluation designs and tools to collect data on program components, such as policy development, curriculum design, teacher training, and student outcomes.
Audience: school staff (6-12), youth service organizations
Centers for Disease Control and
Prevention-DASH
(770) 488-5330

Health Education Policies and Curricula for Incarcerated Youth. Chicago, IL: The National Commission on Correctional Health Care, 1992.

This training manual provides a wealth of information, resources, and tools to facilitate the development of HIV/AIDS prevention and intervention programs for youth in secure care.
Audience: youth service organizations
The National Commission on
Correctional Health Care
(312) 528-0818

Healthy Youth Futures: A Community Guide to Preventing HIV/AIDS Among Youth Washington, DC: National AIDS Fund, 1996.

This guide is intended to help communities provide opportunities for their young people to grow up healthy and safe from harm. Involvement of youth in HIV/AIDS prevention programs is stressed as key to success.
Audience: youth service organizations
National AIDS Fund
(202) 408-4848

Model Bloodborne Pathogens: Exposure Control Plan for Wisconsin Public Schools. Madison, WI: Wisconsin Department of Public Instruction, 2001.

The bulletin was prepared to assist local school districts in complying with the Wisconsin Department of Industry, Labor, and Human Relations (DILHR) Health and Safety Standard (ILHR 32.50 1910.1030) to prevent transmission of HIV and other bloodborne pathogens in the school setting.
Audience: school staff (K-12)
Wisconsin Department of Public Instruction
Student Services Prevention and Wellness Team
(608) 267-9354

The Power of Teaching: Characteristics of Effective Classroom Instruction on Health and Safety Issues. Madison, WI: Wisconsin Department of Public Instruction, 1998.

This publication represents an effort to tap into the rich knowledge and expertise of practitioners along with prevention education research to define a common set of prevention characteristics that cut across a variety of youth risk behavior curricula. In essence, this publication provides the foundation for effective classroom instruction on health and safety issues.
Audience: school staff, youth service organizations
Wisconsin Department of Public Instruction
Student Services/Prevention & Wellness Team
(608) 267-9354

Preventing HIV Among Adolescents in Public Programs. Washington, DC: American Public Human Services Association, 1999.

The guide includes theories upon which to base programs, recommendations for program design, descriptions of techniques that work, guidelines for the development of training and educational policy, and examples of successful HIV prevention collaborations. Following the text are resource materials that provide additional assistance to agencies seeking support and guidance in program design, development, and implementation.
Audience: school staff (9-12+), youth service organizations
American Public Human Services Association
(202) 682-0100

Protecting Youth, Preventing AIDS: A Guide for Effective High School HIV Prevention Programs. New York: Academy for Educational Development, 1998.

The guide is based largely on the experiences and evaluation of the New York City Public High School's AIDS Education and Condom Availability Program, as well as a review of other HIV prevention programs for teens and the experience of the research team in working with young people in and out of schools over the last 10 years.
Audience: school staff (9-12)
Academy for Educational Development
(212) 243-1110

Right from the Start: Guidelines for Sexuality Issues, Birth to Five Years. New York: Sexuality Information and Education Council of the U.S., 1998.

These guidelines were developed as a resource for caregivers in childcare centers and preschools who are challenged with the many complicated issues concerning early childhood sexuality. They provide a model for preschool sexuality education that 1) presents information on the psychological and sexual development of young children; 2) provides a framework for developmentally appropriate sexual learning and instruction, which can be utilized in a variety of childcare settings; and 3) offers suggestions and strategies for promoting and fostering healthy attitudes and behaviors.
Audience: pre-K staff
SIECUS Publications Department
(212) 819-9770

Safe Choices Guide: AIDS/HIV Policies and Prevention Programs for High-Risk Youth. Washington, DC: The National Network of Runaway and Youth Services, 1994.

This publication provides guidance to community-based organizations in the development of HIV/AIDS policies and educational programs for youth.
Audience: youth service organizations
The National Resource Center for Youth Services
(918) 585-2986

Sexuality Education Curricula: The Consumer's Guide. Ogletree, Roberta J., et al. Santa Cruz, CA: ETR Associates, 1994.

This guide provides access to assessments of 26 school-based curricula. Compiled by sexuality educators and reviewed by classroom teachers, the guide can help select school-based sexuality curricula, reduce the time involved in identifying attributes of sexuality curricula, build your own curriculum attributes, and gain insight from evaluations. The guide includes blank charts and worksheets to evaluate and/or enhance your curriculum.

Audience: school staff (K-12)

ETR Associates
(800) 321-4407

Someone At School Has AIDS: A Guide to Developing Policies for Students and School Staff Members Who Are Infected With HIV. Alexandria, VA: National Association of State Boards of Education, 1996.

A guide developed by lawyers, physicians, public health officials, and educators that provides assistance in the development of comprehensive HIV/AIDS policies for schools.

Audience: school staff (K-12)

National Association of State Boards of Education
(703) 684-4000

Staying Out of the Risky Zone. Portland, ME: Risky Zone Initiatives, 1996.

These two CDs contain 16 songs (one in both English and Spanish), each addressing a specific topic and/or issue related to sexuality, HIV/AIDS, teen pregnancy, and abstinence. The songs are intended to convey information, raise issues for discussion, address attitudes, tell stories, and entertain. They are intended for use as a supplement to extant curricula and to expand one's approaches when addressing these issues with youth. The discussion guide contains suggestions as to how to use the songs most effectively.

Audience: grade 6-12

Risky Zone Initiatives
(207) 761-6981

Talking With Kids About AIDS: A Program for Parents and Other Adults Who Care. Ithaca, NY: Cornell University Research Center, 1993.

These materials complement school-based AIDS/HIV education programs by providing additional learning opportunities at home and in the community. The training manuals prepare a skilled trainer to implement a three-unit program for adults. Participants would then be prepared to work with other adults and children to provide HIV prevention education.

Audience: parents; youth service organizations

Cornell University Resource Center, Building 7
(607) 255-2080
Document number 325TKA2.

Winning the Battle: Developing Support for Sexuality and HIV/AIDS Education. New York: Sexuality Information and Education Council of the U.S., 1991.

The publication was designed for parents, administrators, community leaders, teachers, school boards, and other concerned individuals. Drawing from experiences of communities that have successfully developed effective sexuality and HIV/AIDS education programs, this publication provides guidance on how to develop and maintain community support and respond to organized opposition to these programs.

Audience: school staff (K-12), parents

SIECUS
(212) 819-9770

A Youth Leader's Guide to Building Cultural Competence. Washington, DC: Advocates for Youth, 1994.

The AIDS epidemic has made it clear that stereotypes, miscommunication, and misunderstanding get in the way of how prevention information is received. This guide was developed to enhance educators' abilities to effectively reach teens with a diversity of experiences related to factors such as ethnicity, socioeconomic class, gender, sexual orientation, and religion.

Audience: school staff (9-12), youth service organizations

Advocates for Youth
(202) 347-5700

Booklets, Other

The following are examples of resources to assist school communities in developing effective programs, policies, and practices related to HIV/AIDS education.

Captain Bio: "HIV Attacks!." Gladstone, NJ: Tim Peters and Company, 1996.
Captain Bio® is a comic book series that promotes healthy living and social responsibility through fast-moving plots and graphics that stimulate children's interest in each subject. In "HIV Attacks!", Captain Bio® confronts HIV and sees firsthand how the virus is spread, how it progresses, and how it can be prevented.
Audience: grade 6-8
Biocomics
(800) 543-2230

How To Talk To Your Children About Sexuality and Other Important Issues: A SIECUS Annotated Bibliography for Parents. New York: Sexuality Information and Education Council of the U.S., 1994.
This bibliography provides brief descriptions of a variety of books, guides, pamphlets, and organizations that parents may find helpful when discussing sexuality, AIDS, puberty, and related issues.
Audience: parents
SIECUS Publications Department
(212) 819-9770

Let's Talk About AIDS: An Information and Activities Book. South Deerfield, MA: Channing L. Bete, 1996.
This brief student workbook is appropriate for upper elementary students and addresses HIV basics and transmission.
Audience: grade 3-5
Channing L. Bete Co., Inc.
(800) 628-7733

No Time To Lose: Getting More From HIV Prevention. Washington, DC: Institute of Medicine, National Academy Press, 2000
The Committee on HIV Prevention Strategies in the U.S. developed this report. They present a framework for HIV prevention that suggests new directions for HIV/AIDS surveillance, resource allocation, the incorporation of prevention into the clinical setting, technology development, and the translation of research into practice. They also discuss the social and political barriers that continue to limit the success of HIV prevention.
Audience: school staff (9-12), youth service organizations
National Academy Press
(800) 624-6242

Now What Do I Do? How to Give Your Preteens Your Messages. New York: Sexuality Information and Education Council of the U.S., 1996.
This booklet is designed for parents of children ages 10-12 years. Puberty and communication guidelines are explained. The booklet is organized in a very user-friendly format: 1) common situations involving parents and their children and sexuality, dating, and social relationships are given, 2) a review of what the reader wants the child to learn is listed, and 3) possible responses with the associated message are listed from which the parent may select.
Audience: parents
SIECUS Publications Department
(212) 819-9770

On Beating HIV. South Deerfield, MA: Channing L. Bete, 2000.
On Beating HIV contains a mixture of self-protection advice, true-false quizzes, facts about HIV/AIDS and other STDs, activities for exploring personal values, and guidance on how to say "no" assertively or, if sexually active, how to get a partner to use a condom. Teens are urged to never share needles or syringes and to get tested if they are at risk for HIV or another STD. The workbook also addresses media images of sex and sexuality, the connection between drugs and risk of infection, the benefits of healthy relationships, and dating older men.
Audience: grade 9-12
Channing L. Bete Co., Inc.
(800) 628-7733

Real Issues of the Sexual Kind (R.I.S.K.). Carlisle, IA: Legacy Resource Group, 2000.
R.I.S.K. is a simulation activity and guided discussion that provides teens with a visual understanding of the costs associated with sexual behavior. The simulation tells a story in which each participant becomes a character. The characters face issues related to sexual activity including pregnancy, STDs, HIV/AIDS, abstinence, contraceptive use, drug and alcohol

abuse, sexual abuse, and rape. R.I.S.K. is designed to be flexible enough to fit the comfort level and norms of groups using the program.
Audience: grade 6-12
Legacy Resource Group
(515) 989-3360

Terry the Friendly Dragon Helps You to be AIDS Smart: A Study Guide and Activity Book for the Grade School Child. Mount Vernon, OH: Creative Graphics, 1993.

This booklet provides basic information about AIDS, transmission and hygiene through fun activities. A short quiz is included which can be used for discussions in the classroom or at home.
Audience: grade K-2.
Creative Graphics
(614) 392-4327

What's Up: With HIV & AIDS. South Deerfield, MA: Channing L. Bete, 2000.

This workbook bridges the gap between the facts and what older children, adolescents, and teens think they know about HIV/AIDS. It uses clever text and engaging graphics to draw readers in and keep their attention long enough to dispel the myths about HIV and how it is transmitted, helps them decipher fact from fiction in media portrayals of sex, resist peer pressure through these interactive exercises, and develop decision-making skills.
Audience: grade 6-8
Channing L. Bete Co., Inc.
(800) 628-7733

Appendix A: HIV/AIDS Review Panel 2000-01

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University of Wisconsin-Madison

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PFLAG-Milwaukee

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Michael Lisowski
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Health Coordinator
Middleton-Cross Plains Area
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June Vorlop
Public Health Nurse
Walworth County Public Health

Doanh Wang
HIV/AIDS Program Coordinator
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Brian Weaver
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Prevention Program
Department of Public Instruction

Kathy Wolf
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Appendix B: Resources Organized by Audience

Resource	Grades				Parents	School Staff	Youth Service Organizations
	K-2	3-5	6-8	9-12			
Curricula Act Smart: HIV/AIDS Curriculum for Three Age Groups	X	X	X	X			
Alcohol and HIV: A Lethal Link?					X		
The Art of Loving Well				X			
Be Proud! Be Responsible! Strategies to Empower Youth to Reduce Their Risks for AIDS				X			
Becoming a Responsible Teen (B.A.R.T.)				X			
Celebrate Immunization: Grades 6-12			X	X			
Curriculum Resource Guide: Teatro AIDS Prevention Project for Latinas							X
EveryBody: Preventing HIV and Other Sexually Transmitted Diseases Among Young Teens		X	X	X			
Focus on Kids: Adolescent HIV Risk Prevention			X	X			
Get Real About AIDS		X	X	X			
Growth and Development with Friends-Grade 5, 6 and 7		X	X				
Know HIV/STD Prevention Curriculum		X	X	X			
Personal and Social Skills: Understanding and Integrating Competencies Across Health Content			X	X			
Reducing the Risk: Building Skills to Prevent Pregnancy, STD and HIV			X	X			

Shaded curriculua have been identified as promising prevention programs by the Centers for Disease Control and Prevention and the Urban Institute.

Resource	Grades				Parents	School Staff	Youth Service Organizations
	K-2	3-5	6-8	9-12			
Removing the Risk: Abstinence for High School Students			X				
Safer Choices: Preventing HIV, Other STD and Pregnancy				X			
Teaching Kids About…How AIDS Works	X	X					
Audiovisuals							
A Is for AIDS		X	X				
AIDS, Not Us				X			
Abstinence…It's the Right Choice			X	X			
Blood Lines: A View Into the Souls of HIV+ Youth				X			
Camp Itsamongus	X	X					
A Challenge To Us All					X		
Children Talk About AIDS						X	
Considering Your Options: Information on Abstinence and Contraceptive Choices for Teenagers				X			
Dawn's Story				X			
Don't Forget Sherrie			X	X			
I Need a Friend: Kids Talk About the AIDS Virus		X	X	X			
It Is What It Is			X	X			
Just Like Us: AIDS Prevention				X			
Just Thought You Ought to Know			X	X			
Laughing and Learning About HIV/AIDS: Reaching Teens with Honesty and Humor				X			
Little Questions, Big Questions					X	X	
Little Secret			X				
Living Positive: An Inspiring Documentary About Women and AIDS						X	X

Resource	Grades				Parents	School Staff	Youth Service Organizations
	K-2	3-5	6-8	9-12			
No Rewind: Teenagers Speak Out on HIV and AIDS Awareness				X			
Not One More Person: Avoiding HIV			X	X			
Porch Light				X			
Positive: An AIDS Awareness Film for Teens				X			
Preparing Schools for Children with HIV						X	
Preventing Sexually Transmitted Infections				X			
Raising Healthy Kids: Families Talk About Sexual Health					X		
Real People: Teens Who Choose Abstinence			X	X			
STD's: Straight Talk				X			
Sex and Other Matters of Life and Death			X				
The Subject Is: HIV				X			
Teen Contraception			X	X			
Teen Issues—Living With HIV			X				
Teenage Sex: Resisting the Pressure			X	X			
Teens and AIDS: Real People, Real Stories			X	X			
Teens Talk: How to Protect Yourself in the Age of AIDS				X			
Too Close for Comfort				X			
Update: Sexually Transmitted Diseases				X			
What Kids Want to Know About Sex and Growing Up			X				

Resource	Grades				Parents	School Staff	Youth Service Organizations
	K-2	3-5	6-8	9-12			
Books, Journals, Reports, and Articles							
AIDS: Choices for Life				X			
The AIDS Crisis: A Documentary History				X			
AIDS: Examining the Crisis			X				
AIDS: First Facts for Kids		X	X				
AIDS & HIV: Risky Business				X			
AIDS and the Law in Wisconsin					X	X	X
An Alphabet About Families Living with HIV/AIDS			X	X			
Be a Friend: Children Who Live with HIV Speak	X	X					
Carmine's Story			X	X			
Condoms in the Schools						X	
Confronting AIDS through Literature: The Responsibilities of Representation						X	
The HIV Challenge: Prevention Education for Young People						X	
Jenny's Locket		X	X				
My Dad Has HIV	X						
A Positive Life: Portraits of Women Living with HIV				X			
Recommendations for the School Health Nurse in Addressing HIV/AIDS with Adolescents						X	
School-Based Programs to Reduce Sexual Risk Behaviors: A Review of Effectiveness						X	
School Health: Policy and Practice						X	

Resource	Grades				Parents	School Staff	Youth Service Organizations
	K-2	3-5	6-8	9-12			
The Science, Spread and Therapy of HIV Disease				X		X	
Sexuality and the Curriculum: The Politics and Practices of Sexuality Education						X	
The Sexuality Education Challenge: Promoting Healthy Sexuality in Young People						X	
Teach & Talk: The Subject Is Sex						X	
What's a Virus, Anyway? The Kids' Book About AIDS	X	X					
When Sex is the Subject: Attitudes and Answers for Young Children					X	X	
Guides Cultural Awareness and Sensitivity: Guidelines for Health Educators						X	
Family Guided Sexuality Education Handbook					X		
Filling the Gaps: Hard to Teach Topics in Sexuality Education						X	X
Guidelines for Comprehensive Sexuality Education, Kindergarten-12th						X	
Guidelines for HIV Education for Asian Youth						X	X
HIV Prevention and AIDS Education: Resources for Special Educators						X	X
HIV Prevention Curricular Scope and Sequence						X	
HIV Prevention for Teachers of Elementary Education and Middle School Grades						X	

Resource	Grades				Parents	School Staff	Youth Service Organizations
	K-2	3-5	6-8	9-12			
HIV Prevention with Native American Youth						X	X
HIV/AIDS for Students with Special Needs: A Guide for Teachers						X	
Handbook for Evaluating HIV Education						X	X
Health Education Policies and Curricula for Incarcerated Youth							X
Healthy Youth Futures: A Community Guide to Preventing HIV/AIDS Among Youth							X
Model Bloodborne Pathogens: Exposure Control Plan for Wisconsin Public Schools						X	
The Power of Teaching: Characteristics of Effective Classroom Instruction on Health and Safety Issues						X	X
Preventing HIV Among Adolescents in Public Programs						X	X
Protecting Youth, Preventing AIDS: A Guide for Effective High School HIV Prevention Programs						X	
Right from the Start: Guidelines for Sexuality Issues, Birth to Five Years	(Pre-K Staff)						
Safe Choices Guide: AIDS/HIV Policies and Prevention Programs for High-Risk Youth							X
Sexuality Education Curricula: The Consumer's Guide						X	

Resource	Grades				Parents	School Staff	Youth Service Organizations
	K-2	3-5	6-8	9-12			
Someone at School Has AIDS: A Guide to Developing Policies for Students and School Staff Members Who Are Infected with HIV						X	
Staying Out of the Risky Zone			X	X			
Talking with Kids About AIDS: A Program for Parents and Other Adults Who Care					X		X
Winning the Battle: Developing Support for Sexuality and HIV/AIDS Education					X	X	
A Youth Leader's Guide to Building Cultural Competence						X	X
Booklets, Other							
Captain Bio: "HIV Attacks!"			X				
How To Talk To Your Children About Sexuality and Other Important Issues: A SIECUS Annotated Bibliography for Parents					X		
Let's Talk About AIDS: An Information and Activities Book		X					
No Time to Lose: Getting More from HIV Prevention						X	X
Now What Do I Do? How to Give Your Preteens Your Messages					X		
On Beating HIV				X			
Real Issues of the Sexual Kind (R.I.S.K.)			X	X			
Terry the Friendly Dragon Helps You To Be AIDS Smart: A Study Guide and Activity Book for the Grade School Child	X						
What's Up: With HIV and AIDS			X				